

BACHELOR OF SCIENCE IN EDUCATION (EC-6 CORE SUBJECTS WITH SPECIAL EDUCATION)

Web Site: <https://twu.edu/education/teacher-education/bachelor-of-science-in-education/>

The Bachelor of Science with a major in Education leads to careers as engaged, prepared, and professional educators. Students completing this degree take courses across multiple disciplines to prepare for educational careers in a variety of settings, depending on the specific degree selected. The undergraduate program requires a minimum of 120 semester hours. The specific number of hours required is determined by the degree plan selected (i.e., grade level, additional specializations).

EC-6 Core Subjects with Special Education

Students selecting this degree plan will take courses to prepare them to be elementary school educators who can teach all subjects in early childhood settings through sixth grade and specialized coursework to prepare for teaching students with disabilities.

Undergraduate Student Advising

College of Professional Education undergraduate students seeking a Bachelor of Science with a major in Education receive academic advising from the Office of Educator Preparation Services (OEPS). The OEPS provides advising in creating and following academic plans and supports students in their pursuit of academic success. Students should schedule regular appointments with an OEPS advisor (Stoddard Hall, Room 211) to create or edit a degree plan, receive current information regarding specific degree or certification requirements, or receive academic guidance and help. Because OEPS advising is by appointment only, appointment times fill quickly and students are encouraged to schedule advising appointments at least two weeks in advance. See the Office of Educator Preparation Services website (<http://www.twu.edu/teacher-certification>) for additional degree and other OEPS information.

Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

Teacher Certification Skills

1. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
2. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.

3. Successfully manage organizational and student behavior when teaching in the school setting.
4. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
5. Work effectively and collaboratively with students and families from diverse backgrounds.

Admissions

Teacher Certification

Application Deadlines

There are three application periods per year (Fall, Spring, and Summer). Students must have their applications in by the deadline the semester before they intend to take ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only). (see schedule below).

Spring Application Deadlines* (Admission to the EDUC 3000s Summer)

- May 1 - Deadline to apply for Summer admission
- May 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Summer Application Deadlines (Admission to the EDUC 3000s Fall)

- July 1 - Deadline to apply for Fall admission
- July 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Fall Application Deadlines* (Admission to the EDUC 3000s Spring)

- December 1 - Deadline to apply for Spring admission
- December 21 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Guidelines

Please adhere to the following guidelines:

- We recommend preparing your application well in advance of the deadline. That way you will be able to identify and resolve any potential issues before the deadline date.
- If you intend to register early for ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only) for the Summer or Fall semesters and have met all admission requirements, it is recommended that you apply to the EPP by December 1.
- If you apply for admission to the Educator Preparation Program while enrolled in EDUC 2003 or are taking coursework to increase your GPA to a 2.75, the Office of Educator Preparation Services will process your application. If the GPA requirement, along with all other admission requirements are met at the end of the semester, an admission decision will be made at that time.
- No late applications will be accepted. If the deadline date falls on a weekend or a day that TWU is closed, applications will be accepted until 5 p.m. on the next day that TWU is open after the deadline day.

Requirements

In addition to the general undergraduate admissions requirements (<https://catalog.twu.edu/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/epp/>) (and prior to taking ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, READ 4223 (EC-3 only), and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);

- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed EDUC 2003 with a C or higher;
- Completed department application for admission to the Educator Preparation Program in Tk20;
 - **Important:** Purchase and creation of a Tk20 account is required (<https://twu.edu/epp/tk20/>)
- Completed the Digital Literacy Pre-assessment;
- Submitted a non-refundable Texas Education Agency Fee;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Successfully completed a pre-admission departmental interview with an interview panel; and
- Acknowledged and accepted admission to the Educator Preparation Program.

Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

All admission decisions are based on the successful completion of the above requirements. Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the Texas Education Agency (<http://www.tea.texas.gov/>). Any previous or current issues of academic dishonesty, disruptive behavior, or professional dispositions infractions at TWU, another university, or another Educator Preparation Program may result in denial of admission. Any decision may be appealed by contacting the Office of Educator Preparation Services at 940-898-2829.

Contact the Office of Educator Preparation Services (<https://twu.edu/epp/>) (OEPS) at copeadvising@twu.edu or 940-898-2829 with any questions.

Texas Administrative Code (TAC) Requirements

- Candidates must undergo a criminal history background check prior to employment as an educator. [19 TAC §227.1(b)(1)]
- Candidates must undergo a criminal history background check prior to clinical teaching. [19 TAC §227.1(b)(2)]
- The potential ineligibility of an individual who has been convicted of an offense for issuance of a certificate. [19 TAC §227.1(d)(1)]
- The right to request a preliminary criminal history evaluation from TEA. [19 TAC §227.1(d)(3)]

Degree Requirements

Total Semester Credit Hours (SCH): 122

Major: 80 SCH

Program Code: EDUCATION.BS.EC-6SPE **CIP Code:** 13.0101.00

Texas Core Curriculum

Course	Title	Credits
ENG 1013	Composition I (10)	3
ENG 1023	Composition II (10)	3
Mathematics (20)		3
Life & Physical Sciences (30)		6
Language, Philosophy, & Culture (40)		3
Creative Arts (50)		3
HIST 1013	History of the United States, 1492-1865 (60)	3
HIST 1023	History of the United States, 1865 to the Present (60)	3
POLS 2013	U.S. National Government (70)	3
POLS 2023	Texas Government (70)	3
Social & Behavioral Sciences (80)		3
CAO: Multicultural-Women's Studies (90)		3
CAO: First Year Seminar, Wellness or Mathematics (91)		3
Total SCHs		42

Courses Required for Major

Course	Title	Credits
Special Education		
EDSP 3203	Learners with Exceptionalities	3
EDSP 4243	Assessment of Students with Learning and Behavioral Difficulties	3
EDSP 4253	Instructional Strategies for Students with Disabilities	3
EDSP 4263	Behavior Management Strategies for Student with Disabilities	3
Reading		
READ 3433	Literacy Foundations EC-6	3
READ 4383	Phonological and Orthographic Principles in Literacy	3
READ 4453	Literacy Assessment and Instruction: EC6	3
READ 4493	Reading and Language Arts across the Curriculum: EC-6	3
Science		
EDUC 4553	Science Methods for the Elementary Classroom	3
Science (Life Science or Physical Science)		3
Math		
EDUC 4563	Mathematics Methods for the Elementary Classroom	3
MATH 1523	Mathematics Concepts I	3
MATH 1533	Mathematics Concepts II	3
Social Studies		
EDUC 4573	Social Studies Methods for the Elementary Classroom	3
HIST 2713	History of Texas (or other HIST course)	3

Physical Education/Health

KINS 3583	Health and Physical Activity for Children and Adolescents	3
-----------	---	---

Fine Arts

MU 3833	Essentials of Fine Arts for the Diverse Classroom	3
or ECE 3573	Creative Arts for Elementary School Aged Children	

Related Studies

ECE 2663	Foundations of Early Childhood Education	3
HDFS 2513	Early Childhood Development	3
LS 3013	Library Materials for Children	3

Pedagogy & Professional Responsibilities

EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Instructional Technology Integration for 21st Century EC-12 Classrooms	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDUC 4946	Clinical Student Teaching	6

Total SCHs **80**

Departmental Requirements

Course	Title	Credits
	Global Perspectives (may be applied from core)	3

Six SCH of clinical teaching are required. Students typically take one semester of EDUC 4946 to fulfill this requirement. With permission from the component and the Educator Preparation Program (EPP), students may be eligible to take two semesters of EDUC 4943.

Recommended Plan of Study**First Year**

Fall		TCCN	SCHs
ENG 1013	Composition I	ENGL 1301	3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
POLS 2013	U.S. National Government	GOVT 2305	3
UNIV 1231	First-Year Seminar: Learning Frameworks	EDUC 1100, EDUC 1200, EDUC 1300	1
Life & Physical Sciences Core			3
Mathematics Core (Recommended MATH 1023)			3

SCHs **16**

Spring		TCCN	
ENG 1023	Composition II	ENGL 1302	3
HDFS 2513	Early Childhood Development	TECA 1354	3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
POLS 2023	Texas Government	GOVT 2306	3
Life & Physical Sciences Core			3
CAO: Women's Studies Core			3

SCHs **18**

Second Year

Fall		TCCN	
MATH 1523	Mathematics Concepts I	MATH 1350	3
Creative Arts Core			3
Language, Philosophy, & Culture Core (Global Perspectives course recommended)			3
Science (Life Science or Physical Science)			3
Social & Behavioral Sciences Core			3
CAO: Wellness or Mathematics Core			2

SCHs **17**

Spring		TCCN	
EDUC 2003	Schools and Society	EDUC 1301	3
EDSP 3203	Learners with Exceptionalities		3
HIST 2713	History of Texas	HIST 2301	3
LS 3013	Library Materials for Children		3
MATH 1533	Mathematics Concepts II	MATH 1351	3

SCHs **15**

Third Year

Fall		TCCN	
EDUC 4563	Mathematics Methods for the Elementary Classroom		3
EDUC 4573	Social Studies Methods for the Elementary Classroom		3
EDSP 4253	Instructional Strategies for Students with Disabilities		3
KINS 3583	Health and Physical Activity for Children and Adolescents		3
READ 3433	Literacy Foundations EC-6		3

SCHs **15**

Spring		TCCN	
EDSP 4243	Assessment of Students with Learning and Behavioral Difficulties		3
EDUC 3003	Learning Theory and Development		3
EDUC 3482	Instructional Technology Integration for 21st Century EC-12 Classrooms		2
ECE 3573 or MU 3833	Creative Arts for Elementary School Aged Children or Essentials of Fine Arts for the Diverse Classroom		3
READ 4383	Phonological and Orthographic Principles in Literacy		3
READ 4453	Literacy Assessment and Instruction: EC6		3

SCHs **17**

Fourth Year

Fall		TCCN	
EDSP 4263	Behavior Management Strategies for Student with Disabilities		3
EDUC 4553	Science Methods for the Elementary Classroom		3
ECE 2663	Foundations of Early Childhood Education	TECA 1311	3
EDUC 4113	Design and Implementation of Instruction and Assessment		3

EDUC 4243	Classroom Environment and Management	3
READ 4493	Reading and Language Arts across the Curriculum: EC-6	3
SCHs		18
Spring	TCCN	
EDUC 4946	Clinical Student Teaching	6
SCHs		6
Total SCHs:		122