

SCHOOL OF LIBRARY AND INFORMATION STUDIES

Director: Gretchen Hoffman, Professor

Location: SH 404

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The School of Library and Information Studies (<https://twu.edu/slis/>) offers a Master of Library Science degree, School Librarian Certification, and other graduate programs that prepare students for careers as librarians and information specialists. Programs provide students with the fundamental knowledge and skills needed to be competent professionals in libraries and other information environments. Students develop an individualized plan of study that includes advanced instruction in a specialized subject area and a practicum experience aligned with their interests and career goals. The School does not offer a bachelor's degree in Library Science, but students who earn a bachelor's degree in any field may apply to the Master of Library Science program.

The School offers undergraduate courses that support the Bachelor of Science in Data Science and Informatics program and that support teacher education programs.

Graduate Courses

For graduate courses in Library and Information Studies, see the Graduate Catalog (<https://catalog.twu.edu/graduate/professional-education/library-information-studies/>).

Faculty

*BECKER, KRISTEN, Assistant Professor of Library and Information Studies, B.A., Kansas Wesleyan University; M.L.S., Emporia State University; Ed.D., University of the Cumberland

*ELKINS, AARON, Associate Professor of Library and Information Studies, B.S., University of South Florida; M.A., University of South Florida; Ph.D., Florida State University

*HARROD, KEROL, Assistant Clinical Professor of Library and Information Studies, B.A., University of North Texas; M.A., University of North Texas; M.L.S., Texas Woman's University

*HOFFMAN, GRETCHEN L., Professor of Library and Information Studies; Director of the School of Library and Information Studies, B.A., University of Nevada, Reno; M.L.S., Emporia State University; Ph.D., Emporia State University

*JENG, LING HWEY, Professor of Library and Information Studies, B.A., National Taiwan University; M.L.I.S., University of Texas at Austin; Ph.D., University of Texas at Austin

*KIZHAKKETHIL, PRIYA, Assistant Professor of Library and Information Studies, M.S., University of North Texas; Ph.D., University of North Texas

*LANIER, AMY, Assistant Clinical Professor of Library and Information Studies, B.A., Texas Woman's University; M.L.S., Texas Woman's University

*LEE, HYUK-JIN, Associate Professor of Library and Information Studies, B.A., Yonsei University; M.S., University of Michigan, Ann Arbor; Ph.D., Rutgers University

*LOOMIS, KATHRYN, Assistant Professor of Library and Information Studies, B.A., Centenary College of Louisiana; M.Ed., Louisiana State University-Shreveport; M.A.T., Centenary College of Louisiana; Ph.D., University of North Texas

*TMAVA, AHMET (METI), Assistant Professor of Library and Information Studies, B.S., Texas Woman's University; M.S., University of North Texas; Ph.D., University of North Texas

*ZAVALLIN, VYACHESLAV, Assistant Professor of Library and Information Studies, M.E.Q.U., University of North Texas; Ph.D., University of North Texas

*ZIMMERMAN, TARA, Assistant Professor of Library and Information Studies, B.A., University of Arkansas; M.L.I.S., University of Oklahoma; Ph.D., University of North Texas

Asterisk () denotes Graduate Faculty status.*

Courses

Contact hours identified in the course descriptions are based on a 15-week term. Students who enroll in Summer or mini-terms are expected to meet the same total number of contact hours as a 15-week term.

LS 3013. Library Materials for Children. Selection, evaluation, and use of recreational and informational materials for children reflecting our multicultural society. Knowledge gained through reading, listening to, viewing, researching, and integrating various types of media into K-12 curriculum. Three lecture hours a week. Credit: Three hours.

LS 3053. Interdisciplinary Information Retrieval. Navigation, access, and use of databases and electronic resources for information retrieval relevant to information needs. Critical evaluation of information based on relevance and quality. Three lecture hours a week. Credit: Three hours.

LS 3153. Knowledge Economy. Overview of knowledge work and related employment trends in today's economy with emphasis on skills and tools needed to synthesize information into useful and actionable knowledge. The role of information service industry in citizen participation in the knowledge economy. Three lecture hours a week. Credit: Three hours.

LS 4903. Special Topics. Organized course with each section's title and content varying with specific subject matter and topic offered. Three lecture hours a week. Credit: Three hour.

LS 4923. Capstone in Interprofessional Informatics. Culminating organization and/or community-based interdisciplinary/interprofessional project supported through informatics and technology and applied to a specific domain to demonstrate knowledge and skills acquired in the informatics or health informatics program. Prerequisite: Taken after completion of all but the last 24 hours (SCHs) of the program. Credit: Three hours.