

# B.S. IN EARLY CHILDHOOD EDUCATION (BILINGUAL EDUCATION)

Web Site: <https://twu.edu/literacy-and-learning/bs-in-early-childhood-education/>

## Recommended Plan of Study

### First Year

| Fall                             |   | TCCN                            | SCHs      |
|----------------------------------|---|---------------------------------|-----------|
| ENG 1013                         | Composition I                           | ENGL 1301                       | 3         |
| HDFS 2513                        | Early Childhood Development             | TECA 1354                       | 3         |
| MATH 1303                        | College Algebra (Recommended)           | MATH 1314                       | 3         |
| UNIV 1231                        | Learning Frameworks: First-Year Seminar | EDUC 1100, EDUC 1200, EDUC 1300 | 1         |
| CAO Core Mathematics or Wellness |   |                                 | 2         |
| Life & Physical Sciences Core    |   |                                 | 3         |
| <b>SCHs</b>                      |   |                                 | <b>15</b> |

### Spring

|                               |  | TCCN      | SCHs      |
|-------------------------------|--|-----------|-----------|
| ECE 2663                      | Foundations of Early Childhood Education | TECA 1311 | 3         |
| EDUC 2003                     | Schools and Society                      | EDUC 1301 | 3         |
| ENG 1023                      | Composition II                           | ENGL 1302 | 3         |
| HIST 1013                     | History of the United States, 1492-1865  | HIST 1301 | 3         |
| Creative Arts Core            |  |           | 3         |
| Life & Physical Sciences Core |  |           | 3         |
| <b>SCHs</b>                   |  |           | <b>18</b> |

### Second Year

| Fall                                |   | TCCN      | SCHs      |
|-------------------------------------|---|-----------|-----------|
| ECE 3203                            | Developmentally Appropriate Practices and Strategies in the Early Childhood Classroom |           | 3         |
| EDUC 2303                           | Diverse and Special Populations (Recommended)   | EDUC 2301 | 3         |
| HIST 1023                           | History of the United States, 1865 to the Present                                     | HIST 1302 | 3         |
| MATH 1523                           | Mathematics Concepts I  | MATH 1350 | 3         |
| Language, Philosophy & Culture Core |   |           | 3         |
| <b>SCHs</b>                         |   |           | <b>15</b> |

### Spring

|             |                                    | TCCN      | SCHs      |
|-------------|------------------------------------|-----------|-----------|
| EDUC 2703   | Gender and Education (Recommended) |           | 3         |
| HIST 2713   | History of Texas                   | HIST 2301 | 3         |
| MATH 1533   | Mathematics Concepts II            | MATH 1351 | 3         |
| POLS 2013   | U.S. National Government           | GOVT 2305 | 3         |
| READ 3223   | Early Literacy Foundations         |           | 3         |
| SCI 2113    | Earth Science: Global Perspectives | GEOL 1401 | 3         |
| <b>SCHs</b> |                                    |           | <b>18</b> |

### Third Year

| Fall        |  | TCCN      | SCHs      |
|-------------|--|-----------|-----------|
| ECE 3223    | Methods of Science, Technology, Engineering, and Mathematics Education (STEM) in the Early Childhood Classroom |           | 3         |
| KINS 3583   | Health and Physical Activity for Children and Adolescents  |           | 3         |
| POLS 2023   | Texas Government   | GOVT 2306 | 3         |
| EDBE 3053   | Theories of Second Language Acquisition for ESL and Bilingual Teachers   |           | 3         |
| EDBE 3143   | Teaching the Content Areas in the Bilingual Classroom  |           | 3         |
| <b>SCHs</b> |  |           | <b>15</b> |

### Spring

|             |  | TCCN | SCHs      |
|-------------|--|------|-----------|
| ECE 3213    | Social-Emotional Learning and Prosocial Skill Development in Early Childhood |      | 3         |
| ECE 3573    | Creative Arts for Elementary School Aged Children                            |      | 3         |
| READ 4223   | Early Literacy Assessment and Instruction                                    |      | 3         |
| READ 4383   | Phonological and Orthographic Principles in Literacy                         |      | 3         |
| EDBE 3643   | Foundations of Bilingual Education   |      | 3         |
| EDBE 4543   | Bilingual Education: Instructional Applications and Materials                |      | 3         |
| <b>SCHs</b> |  |      | <b>18</b> |

### Fourth Year

| Fall        |   | TCCN | SCHs      |
|-------------|---|------|-----------|
| ECE 4203    | Observation, Assessment, and Developmental Learning Theory in the Early Childhood Classroom               |      | 3         |
| ECE 4213    | Methods for Interdisciplinary Language Arts and Social Studies Education in the Early Childhood Classroom |      | 3         |
| EDUC 4113   | Design and Implementation of Instruction and Assessment   |      | 3         |
| EDUC 4243   | Classroom Environment and Management  |      | 3         |
| READ 4393   | Oral Language and Early Literacy Development  |      | 3         |
| <b>SCHs</b> |   |      | <b>15</b> |

### Spring

|                    |                           | TCCN | SCHs       |
|--------------------|---------------------------|------|------------|
| EDUC 4946          | Clinical Student Teaching |      | 6          |
| <b>SCHs</b>        |                           |      | <b>6</b>   |
| <b>Total SCHs:</b> |                           |      | <b>120</b> |