

BACHELOR OF SCIENCE IN EDUCATION (4-8 CORE SUBJECTS WITH DEAF AND HARD OF HEARING)

Web Site: <https://twu.edu/teacher-education/undergraduate-programs/>

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
2. (For those students seeking initial educator certification) Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
3. (For those students seeking initial educator certification) Successfully manage organizational and student behavior when teaching in the school setting.
4. (For those students seeking initial educator certification) Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
5. (For those students seeking initial educator certification) Work effectively and collaboratively with students and families from diverse backgrounds.