

BACHELOR OF SCIENCE IN EDUCATION (4-8 CORE SUBJECTS WITH DEAF AND HARD OF HEARING)

Web Site: <https://twu.edu/teacher-education/undergraduate-programs/>

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- a. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
- b. (For those students seeking initial educator certification) Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
- c. (For those students seeking initial educator certification) Successfully manage organizational and student behavior when teaching in the school setting.
- d. (For those students seeking initial educator certification) Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
- e. (For those students seeking initial educator certification) Work effectively and collaboratively with students and families from diverse backgrounds.